# The
# S.I.S. BOOM
## for
## June 1927

# The
# S. I. S. Boom

Published and Printed by

Students of South Intermediate School

Saginaw, Michigan

June 1927

Dedicated to

9A Class of 1927

# "Our School"

## S.I.S. Boom Soliloquy

Now folks, in order to make you acquainted with me, I will have to start from my cover and go all the way though. I have never been such a large number as I am this year. Other years I have come out in a small issue, with a purple and gray cover, but each year my cover is prettier and my contents better. This year my coat will be the same color, but inside, ah, yes, the first thing that you will see is the picture of the faculty.

Farther on you will come across all the pictures of clubs, and then, I shall watch you glance wildly over the faces trying to find yourself and all the time just hoping and praying that it is the best likeness of yourself that you e er had taken. An explanation follows each club so you may know the work of each organization.

The pictures of all the half grades will be seen and the subjects taught in all grades will be explained. I think that I am quite fortnnate in having such a fine group of students.

This year they say that I am to have big space for jokes, and you know I'm so glad!

Well dear readers, if I detain you any longer you will have little time to look all the way through my pages and really you must, you know . But I do want to tell you that I am having a nice large space in the back for autographs.

Please do not forget me when you are on your vacation, because I'll think of you often and be ready to welcome you when return.

## On Old Southern

South School was completed in the fall of 1922. Mr. R. M. Johnson had the honor of being South's first principal. He was succeeded by Mr Guy Goddard who was here two years. When Mr. Goddard resigned to take up Scout work Mr. I.M. Brock became the head of South and he still remains with us, this completing his second year.

As we enter the foyer, the first thing that that attracts our attention is Joan of Arc, a statue which was presented to the school in tue year 1923 by the first graduating class. This rests upou a large pedestal which was given to us by the graduating class of 1924.

There is an artistic doulbe stairway directly back of the main entrance, but I must say that it i n't used as an ornament.

In the niche between the stairways is the trophy case which contains the scholarship-citizenship cup, with the names of our honor students engraved upon it. Here is also the boys' Thistle Soccer Trophy and the pictures of the boys' basketball squads. We are proud of these, because you see many times they have won the city Junior High School championship. The soccer cup, which represents three successful seasons of soccer, is now a permanant possession of South School.

We hope that old School will continue on her eventful journey for many many years. To the future students we bequeath her out standing qualities and we hope that you, her future citizens, will add glory and honor to the name that we have learned to love and respect.

| | |
|---|---|
| I. M. Brock | Principal |
| Emma Duclos | Secretary |

| | |
|---|---|
| Gladys Allen | English |
| May L. Benjamin | 8A Home Room |
| C. O. Biggar | 7A Home Room |
| Marylouise Brock | Girls' Gym |
| Flavel Brooks | Music |
| Catherina Clarke | Latin |
| Grace M. Davis | Mathematics |
| Jean Eggleston | Auditorium |
| Marie Foss | 7B Home Room |
| Everett Fultz | Metal Shop |
| Jessie Gebhard | Social Science |
| Inez Hale | Library |
| J. G. Heimburger | Woodshop |
| Sylvia Kaiser | Foods |
| Florence Kennedy | 6A Home Room |
| Nella Kennedy | 6A Home Room |
| George Klein | Boys' Gym |
| Eleanore McDonagh | Civics |
| Hazel Merryman | Cafeteria |
| Alice Russell | Social Science |
| Merle Sanford | Commercial |
| Hazel Shankel | Mathematics |
| Emily Schroeder | Assistant Principal |
| Ruben E. Trippensee | Science |
| Francis Van Allen | Printing |
| Isabelle Wetzel | 7B Home Room |
| Julia Wetzel | Clothing |
| Pearl Wheeler | Auditoruim |
| Lucile Williams | 6A Home Room |
| Sarah Williams | 8B Home Room |
| Susan Zubler | Art |

County Normal

| | |
|---|---|
| Elsie Farnsworth | Principal |
| Olive Adams | Primary Grades |
| Florence Lee | Elementary |

## English

The use of good English in South School has increased by a large percentage in the last school year.This is probably due to the increased amount of required outside work in all of our English classes. More reading is being done by boys and girls of our school than ever before probably because of the number of book reports required in English each school semester. Themes, poems, or some current event topic are also required outside work each week in most English classes.

English cooperates with the S. I. S. Boom and the auditorium classes; it encourages good reading and equips the individual student with working knowledge of composition, spelling, and punctuation.

The S. I. S. Boom plays a large part in teaching students the use of correct English. The Boys and girls who write for the paper are getting splendid practice along this line of English work, and they are the ones that are receiving the highest grades in English. Why? For the simple reason that in order to write a good paper or composition you must have enough of a vocabulary to express yourself, your words must all be spelled correctly, you must know the use of the comma and other punctuation marks, and the principal parts of English grammar. These things all help make a boy or girl a better English student.

The choice of words marks better than any other criterion, the range of one's command of the resources of a language. Accuracy in pronunciation serves, as a rule, to distinguish the educated from the uneducated. To the majority of moderately educated men the use of the standard language is not a matter of artistic proficiency, but of every day correctness. Long words which call attention to themselves are rarely in good taste. That is to say, the language should be adapted to the hearers, to the audience, and to the occasion.

## Our Social Science Department

Social Science is one of the most interesting departments in our school. It covers a broad field of study, including History, Geography, Civics, Vocational Education, Patriotism, Citizenship, Current Events.

Through these seven subjects the department is working toward several objectives. Social Science aims to give the student a better understanding of world events and to show what part great men and women have had in bringing them about.

Social Science, just two words, but the whole world is included in those two words. The study takes us into the records of the past, links them to the present and shows what future developments may be.

Social Science students through this course are receiving a greater skill in expressing themselves in writing, in reading, and in gaining an understanding of the great events which are becoming more important each day. Habits of citizenship are formed by studying the character of great men whose lives form some of the best examples of good citizenship. Traits of character that we admire in these great men we can imitate and make our own.

Students obtain better attitudes toward life by studing the lives of great men who have made good under great responsibility and by finding ways in which they may help their school, community, state, and country. As we become acquainted with the other peoples of the world, knowing the ideals they strive to attain, we can form better ideals for ourselves and have a wider appreciation of other lands.

At the end of the course the student should be better able to appreciate a well written story or the wonderful accomplishments of some man in the past or the present. A hard piece of work well done should be more easily appreciated.

As an example, the study of History gives us skill in outlining events, in debating and conversing. Reports on novels, biographies and poems, together with facts acquired from numerous text-books, help us to gain knowledge.

By acquiring knowledge we learn to appreciate the world in which we live. This knowledge is not gathered for our own information alone, but for use in making choice throughout life. A sight attitude toward our fellow-men and towards our Country and all that it represents, is one of the objectives of all Social Science classes, as well as helping us to find our right place in life.

The library offers much additional material to the six or more standard text books used.

Through all these subjects South School aims to make the boy and girl able to go out in the world to make a good clean living and to be a good citizen.

## Latin Department

Latin is a language,
At least it used to be,
First it killed the Romans,
And now it's killing me.

Many pupils seem to think of Latin in this way but no cne was ever known to die of the disease "Latin" even in the time of Julius Caeser when only Latin was used

Then, it was used as a means of communication. Now it is taught to increaase a pupil's vocabulary and his ability to understand the exact meaning of English words, many of which are derived directly from Latin. It gives an excellent foundation for other modern languages besides being a nceessity for legal and medical training.

This is a sure sign that this generation is "inventing" a new way to use the dead language of the day and age of Caesar.

## The Booster Club Cup

1. At the close of each semester, this cup will have engraved upon it the name of the student who has made the highest combined average in citizenship and scolarship.
2. In case there is a tie, the names will be voted upon by the student body. The name receiving the highest number of votes will then be engraved upon the cup.
3. Po pupil's name shall be engraved more than once.

Let us be of good cheer, however, remembering, that misfortunes hardest to bear are those which never come. - *Ibid*

## Math

Mathematics as taught in the past has perhaps, been more abstract and more foreign to the real life of the child than any other subject included in our school curriculum. The imagination has not been given much opportunity to help. But the past few years have seen much improvement in the teaching of mathematics. Problems which deal with the life of the child are now being used. Arithmetic is taught in grades six, seven, and eight and algebra in grade nine.

Business arithmetic is taught to meet the need of those pupils who are taking the commercial course. The subject is presented in such a manner that the pupil may be able to learn the principles governing business calculations. Each year, together with the four fundamental principles, introduction of new forms of mathematical thinking are taken up.

## General Science

It might be said, that the study of facts about nature as we find them in everyday life is a good definition for our topic.

The 'aims' of science are not to be slighted. To be able to keep in harmony with our surroundings, by knowing something of laws that govern them, must take place as number one.

To be able to understand and appreciate natural phenomena or happenings, captures second place, and the third big aim is to held us understand the language of science, which is so common in magazines and newspapers.

Someone, perhaps, will wonder how we accomplish our said aims. We have had a formal study of basic principles of all substances and energy, with several sets of text books, reference books, magazines and newspapers at hand for our use.

## The Commercial Course

When a grade school pupil reaches the ninth grade, three courses are given him, from which he is to choose one.

The academic course affords one a thorough preparation for chllege.

The commercial course affords one thorough knowledge in the business world.

The vocational course prepares one for a position. He gathers from these facts, which will enable him to start his journey through life.

To make a success of anything you must know the simple principles of business. Our success depends not upon what we do but how we do it.

Correct English and legible hand writing are main pointers in business.

In the beginning of the commercial course it takes up one of the greatest factors in business, which is Business Practice. It gives some of the things that are carried on in business places, and how these methods may be applied to the daily business of the home.

If, under certain conditions a child must leave school, it gives promotive jobs that he may get.

Business Practice takes up the work of the different departments of business with which one should become thoroughly familiar, if it is to be of benefit to him. One with good practice of business knowledge may receive a good position in any large firm.

A second factor of great importance, in business, is typewriting. One holding a position in an office and handling important and immediate business, must understand how to operate a typewriter. The typewriter has greatly helped business to advance.

As to your own progress you must learn them by touch. When typewriters were unknown a much slower device was used. Handwriting was time and money wasting. We can readily see the benefit of this valuable invention.

A typist with nimble fingers and a quick mind, who has hurried orders and letters to get out, may easily do so. Special interest should be shown toward these two subjects of the commercial course, for whatever one attempts to do, that pertains to business, these compose a solid foundation.

## Vocational Information

The individual in society meets from time to time during his life the necessity of a vocational choice. Some meet this with a smiling face, because they know what to do, others seem to be at a loss.

The vocational studies and teachers of our school are as follows: Civics, Mrs. T. B. Mc Donagh; Printing, Mr. Van Allen; Sewing Miss Julia Wetzel; Cooking, Miss Sylvia Kaiser; Metal, Mr. Everret Fultz; Woodwork, Mr. J. G. Heimburger.

Professor John M. Brewer states six steps which should be taken by one who wishes to be a real American citizen in the world of occupations.

1. He must discover his interests and possibilities.
2. He must study the world of occupations.
3. He must make a choice of vocations.
4. He must prepare for this choice.
5. He must make a successful beginning.
6. He must make readjustment and secure such precaution as to make him worthy of American citizenship.

In junior - high - school this field of study is being presented to the pupil. He does not have a special work to do but is largely trying to find out what he is best fitted for. The fact that children have been taken from elementary school and placed in junior high school adds nothing to their maturity and experience. Therefore it is to early too determine their individual needs. Our vocational course is broad enough to offer sufficient material to meet these needs.

Another point of importance is correlation of this work with other school subjects. This is perhaps one of the most difficult problems between the regular and the special work. And still in all of our departments this has been carried out quite successfully. Visit our departments in the pages of this issue and find out for your-self what South has to offer along this line of work.

Butch

## Metal Shop

The metal shop is not merely a place for a boy to spend one hour of his school day. It is an interesting place where many boys receive these first experience with the mechanical world.

The beginner in metal shop first masters the tool and machines used in modern sheet metal shop. As soon as he does this, individual projects are given.

These vary in difficulty from making a simple cooky cutter to operating the milling machine.

Many practical problems are completed such as: repairing plumbing equipment, making simple tools, turning and fitting metal to desired articles.

During his second year the boy has his first experience with electricity and machine shop. Simple circuits are connected and coils are wound.

Metal working maching are alsc bought into use at this time. The operations of the drill press, lathe and milling machine are studied.

During his last year the gasoline engine is taken apart and assembled.

## The Purpose Of Woodshop

In th woodshop, we aim to give the boys an introduction to woodworking tools and machininery to several different kinds of wood and other materials. To treat the proper care of tools and proper method of handling them in doing their work.

We aim to give every boy a chance to try woodwork and an opportunity to develope a natural talent for woodwork, to develop initiative and an opportunity for self expression in designing and planning his work.

In the beginning work each boy is required to finish three squaring up exercises, in which each boy follows exactly the same process and does the same kind of work. Then individual projects are chosen according to the boys ability and experience.

In this work we attempt to develop projects which require the making of several different kinds of wood joints and bring out the essentials of simple cabinet making.

In the ninth grade we develop the artistic side of woodwork in woodturning.

## Printing

Most of the well--known arguments for manual arts,usually given in support of other subjects, apply with equal force to printing. It affords opportunity for self--expression, it trains the habit of neatness, order, and system; it also helps in English by punctuation, and it emphasizes the importance of exactness.

The supply of type is kept in compartments of uniform plan. But few tools are needed, galley, composing stick, imposing table, chase, press, and paper cutter. The operations are simple, placing the types in the imposing stick, transferring the composed type to the galley then to the imposing table where it is locked, in the chase by means of furniture and quoins, then placed in the press where a film of ink is applied to the type--face by means of the rollers, then the papers are pressed against the type--face, and after the job is dry the work is folded and trimmed, and the printed job is delivered.

## Cooking

Mud pies and sand cakes, did you say? Well you should just take a peek in the cooking department of S.I.S. There are fourteen kitchenettes, each containing a stove, a sink, and a cabinet. In the latter you will see dishes, pans, and all utensils used in preparing culinary delicacies.

Part of the time we take recipes which introduce us to some new delicious dainties. Some time durning the month we have short tests of about five questions each. These are taken from the notes which have been dictated to us throughout the semester.

## Our Sewing Room

The Sewing Department is a very attractive room, with beautiful ferns and a happy canary singing his cheerful song to help the work along. It is also a very busy and popular room because it co-operates with many other departmenst. It is a place where teachers meet and eat, and where the Booster Club meets every Monday, and the Library Club every other Wednesday.

Whenever plays are to be given the department lends a helpiug hand by making costumes and assists the "gyms" by keeping clothes in repair, such as sewing on buttons and letters. For the commercial department we sew torn typewriter covers, and for the needy we mend and darn.

The sewing room is not only a help to other department but to the girls themselves.

They have the use of text books. "Household Arts for Home And School" in the sixth and seventh grades, and "The Mary Brooks Picken Method of Modern Dressmaking" in the eighth and ninth grades. These text books are a great help in earning to make different seams and stitches how to use patterns, and also the students individual types.

Sewing is something everyone should be able to do, as we all know, so that school girls they can make their own plain garments and be a help to mother.

But sewing is not merely the making of a garment, nor is art confined to drawing, but, a well designed, and well made garment is a piece of art, in the same sense that a painting is.

### The Girl's Chorus

Our chorus is a large organization which consists of one hundred girls. The chorus is divided in to two groups, one of the sixth and seventh grade girls, the other of the eight andnineth grade girls.

The chorus has appeared and sung in assembly a number of times, also for the P.T.A.

On April the twelfth the girls took part in an operetta, "Love Pirates of Hawaii."

### Harmonica Band

The mouth organ band has been meeting every Wednesday since school started in the fall. Not long ago the Herig school joined us. We have played at the South Intermediate parent - teachers, Herig school P.T.A., South school assembly and North school. Miss Brooks is our leader.

### Band

The South Intermediate School Band started out with a number of pupils. All those who had instruments were encouraged to bring them. The school also provides instruments to supplement those owned by the pupils.

Mr. Heimburger and the boys have been faithful and have kept up a lively interest in the practices which are held once a week.

### Orchestra

The orchestra is under the direction of Miss Flavel Brooks, Music Supervisor of the school, and consists of six violins, three cornets, cello, saxophone, trombone, piano, and drums.

The orchestra made a splendid showing at the Junior High Music Festival given at the North Intermediate School on May twenty third.

## Operetta

### The Operetta

The operetta, Love Pirates of Hawaii, given by eighth and ninth grade girls of the South Intermediate Scool's chorus, proved to be very successful. With the splendid directing ot Miss Brooks and the cooperation of the girls, it helped to boost South School. Every girl should want to join the Glee club or chorus next year.

### Pageant

The pageant given by the Auditorium classes Friday, May 13, was one of the outstanding productions of the year. Much credit should be given the students who took part in it. The play selected was "Shut-up Posy" and the plot centered around the awakening of Spring.

### The 9A Play

The "Charm School" was gixen by the ninth grade auditorium classes June 10, 1927 at the SouthI ntermediate School. It proved a great success and well repayed the efforts of those who took part in it.

This marks the beginning of a series of class events for the graduating class of this year.

Miss Eggleston directed the play.

### Our Assemblies

At the first of the year Mr. Brock said that he was going to give us seme better assemblies, and he certainly is a man of his word for they have been exceptionally good.

Miss Benjamin was chairman of the progam committee.

## 9A Play Cast

**Booster Club  Safety Patrol  S. I. S. Boom Staff**

## Editorial Staff

| | |
|---|---|
| Editor-in-Chief | Kathryn Keefe |
| Business Manager | Billy Nagel |
| News Editor | Tony Kolleth |
| Literary Editor | Helen Breese |
| Art Editor | Ivah Greenfield |
| Social Editor | Everett Armstrong |
| Girls Athletic Editor | Marie Pauli |
| Boys Athletic Editor | Willard Ducharme |
| Exchange Editor | Byrdeen Lees |
| Jokes Editor | Vincent Paquette |
| Faculty Editor | Miss Schroeder |
| Faculty Business Manager | Mr. Van Allen |

## Safety Patrol

The Safety Patrol is an organization of South Intermediate School whose aim is to promote better student organization and aid in the supervision of the building and grounds.

The following boys voluntarily serve as members of this patrol:
Gerald McIlvain, captain, Arthur Kackmeister, Kenneth Philips, Wesley Bell, John Beck, Maurice Lash, Thomas Robertson, Edwin Trier, and Herbert Schmidt. Mr. Klein leader.

## Booster Club

So you know what B.P.P. stands for? It stands for Better Passing Periods which means;

1. Slow walking
2. Low talking
3. No grouping
4. No sliding

In order to make this a success the Booster Club, the largest organization of South Intermediate School, must have your help. This club consists of long term and short term members. There are seven long term members as follows: Pres.,Elizabeth Teck; Vice Pres. Gerald McIlvain; Secretary, Dorothy Fyle; Publicity, Ida Oserowsky; Courtesy, Arthur Greenwald; Girls' Representative, Dorothy McMillan; Boys', Ralph Page; Faculty advisor, Mr. Trippensee.

These are elected by the school and serve thoughout the entire year. They assist in showing people about the school, ushering at games and entertainments, and helping in every way possible.

Each short term member is elected by his home room and serves for hall duty for one month. All these members help to keep our halls orderly, clean, and tidy. They try to co-operate with all the students and teachers in making South a place of Service, Industry, and Sportsmanship. Their badge is a star made by the boys of the metal classes.

# School Clubs

## Introducing Clubs.

Never did a school take more pride in her clubs than does South. The clubs all aim toward one big goal, and that is to be of such value as to make South a better school in all possible ways. Some clubs cooperate so that its members can better fit themselve for later undertakings.

Mental activities is general in clubs, however, athletics hold a high rank in this field. Our varius musical organization start many on the 'right road,'in fact, all of our associations whether athlets, musical, social, literary or otherwise all tend to aid our boys and girls to understand better life and to do beneficial things for themselves and others.

## The South Intermediate Stamp Club

The Stamp Club was re-organized last September for the purpose of furthering stamp collecting in South Intermediate School. A constitution was adopted providing for a President, Vice-President, and Sec'y-Treasurer.

The following officers werec hosen for this semester:President, Robert Ruff, Vice-President, David Stewart, and Sec,y-Treasurer, Robert Stevenson.

Meetings are held each Thursday under the direction of Mrs. Floyd Allen.

## What I Learned In Little Mothers' League.

The first thing I learned was how the streets, yards, and playgrounds should be taken care of, so that every one might have good health. If these places are not properly cared for they provide sites in which germs and bacteria collect. Vaccination and serum treatments were found to be preventives of different kinds of diseases.

Taking care of a baby allowed the girls to share in the responsibilities of home. This included washing, dressing, and feeding the baby.

Other interesting and practical problems were discussed.

## The Checker Club

One day in Feburary the office sent out a notice about a checker club starting.

Several boys and girls signed up but only a few showed up. Mr. Van Douscen showed us our first problem on how to play checkers. Each week thereafter we worked out other problems. Around April 1, we played for school champion. Walter Kirchner won class A and Harold Shultz class B.

Four weeks later all the city champions played for a gold medal which was won by Justice Austin of Webber.

## Our Radio Club

While studing about radios it was suggested by some of the pupils who wanted to build radios that we organize a radio club.

Our radio club is getting along fine and is very successful in putting out good radios. It is sponsored by the science and metal departments.

## Sewing Class

Sewing is a needy thing
And every one works gay,
While the yellow canary sings
To brighten up the day.

The sewing room is very neat
Because we have order there,
Miss Wetzel, makes us keep our seat
Unless we're taking care.

Many pretty things are made
In our sewing class,
Aprons and dresses that will not fade
And most of them will last.

Some children do not work very much
And other make up for two,
And sometime we say they'll get in Dutch
Cause they waite for something to do.

## Awards for Meritorious Service

The South Intermediate School offers three different honor awards, which may be won by students, as outlined in the following regulations.

The three awards are:

Honor student pin for high standing in citizenship and scholarship.

S letter for athletics.

S pin for other types of extra-curricular activities.

### The Honor Student Pin

To be awarded at the close of each semester to pupils who have an average grade for the semester of 4. in scholarship and 4.5 in citizenship.

The first time a pupil wins the award, he will receive a pin bearing the number one. If during any other semester he again wins a pin, he may turn in his number one pin for a number two pin, and so on. If a student wins an Honor Pin each semester he is in South School - providing he has entered this school not later than as a 7B student and has completed as a 9A course - he will receive in exchange for the last Honor pin awarded him a gold Honor pin free which will not be numbered.

The school will pay 25c of the cost of each pin and the student who wins the pin will pay the remainder, not to exceed 50c.

There will be no expense to the pupil except when he wins his number 1 pin. After that, his next pin will be given him free in exchange for his old one.

If a student loses a pin and cares to secure another, he will need to pay the full price of the pin.

A pupil is entitled to keep the last pin awarded him regardless of what number it bears. But in order to secure a pin of higher rank, his pin of lower rank will need to be turned in to the office in exchange.

### The S Letter

The S letter will be awarded to any student who has taken part in one-half of the number of games scheduled in either soccer, basketball, or baseball, or who has scored 5 points or more in the annual all-city track and field meet, providing the student is recommended by the athletic department.

In case illness or any other unavoidable condition prevents a student from meeting these requirements, the athletic department may disregard the above regulations and award the S letter if they so desire.

Soccer, basketball, and baseball are major sports.

### The S Pin

Beginning with next semester, the "S" pins will be numbered the same as are the Honor Student pins; that is, from one to seven.

A pupil may win one "S" pin in one semester.

The first one a pupil wins will bear the number one If during any other semester he again wins a pin, he may turn in his number one pin for a number two pin, and so on.

If a student wins an "S" pin each semester he is in South School, " providing he has not entered this school not later than as a 7B student and has completed a 9A course" he will receive in exchange for the last "S" pin awarded him a gold "S" pin free, which will not be numbered.

The school will pay 25c of the cost of each pin and the student who wins the pin will pay the remainder not to exceed 50c.

There will be no expence to the pupil except when he wins his number one pin. After that, his next pin will be given him free in exchange for his old one.

If a student loses a pin and cares to secure another, he will need to pay the full price of the pin.

A pupil is entitled to keep the last pin which is awarded him, regardless of what number it bears. But in order to secure a pin of higher rank, his pin of a lower rank will need to be turned in to the office in exchange.

In all cases of doubt, awards will be passed upon by the committee on awards.

A pupil may win an "S" pin by participating in an outstanding manner in any of the following activities and by being recommended by the faculty advisor in charge:

1. Glee Clubs
2. Bands
3. Orchestra
4. Board of Directors of the Booster Club
5. S I.S. Boom editorial staff
6. Student patrol
7. Principals in plays, pageants and operettas
8. Any other activity which is of outstanding service to the school.

## The "S" Club

### Boys' Athletics

The past few years the athletic teams of the South Intermediate School have been very successful in all the games they have played.

The season this year opened with soccer.

There was a lot of new materal. The first game was plaped with Webber and it proved that we had a well trained squad. We have not lost a soccer game in the last four years although we tied the last game with Central the final score being one and one. You will find a picture of the players in the hall by the boys' gym.

The second game of the season was basketball. We had the same success in it, never losing a game. There were some very interesting games, and most of the time there were a great number of pupils from our school to support the team.

Next came base ball but we were not quite so successful in it until at the end of the season. At that time we won one of our hardest games with North School played at Ace Park.

Our track team this year was pretty well balanced and although we had one of the smallest squads in the Junior High League, we placed second in the annual track meet. Although only four boys were able to earn the "S" letter in track, we had twenty boys place in the all entry meet. This track season finishes one of the most successful years in athletics that South has had.

### Girls' Athletics

South School has every reason to be proud of its girl athletes. Although they did not win any championships this year they made a very good showing and have developed fine material for future contests.

Volly ball was the center of interest in the fall and the result of the play was a tie for second place. Among the crack players on the team were: Elizabeth Teck, Captain Erma Bartoni, Emmaline Bolger, Madeline Dundas, Fern Goodrow, Eleta Hayner, Nancy Miller, Adaline Miller, Evelyn Parks, Eleanor Pollard, Maggie Potolsky, Alfrieda Potolsky, Marie Pauli, Ann Radies, and Marion Wheeler.

In the winter interclass basketball held the attention of the various classes and many a thrilling game was pulled off, the banners going to the victorious classes who where mighty proud of their possessions. The 9B2's who are the 9A2's now, winning the championship of the school. Good work 9A2's, we'll miss you next year.

The following Ty Cobbs and Babe Ruths made up the team: Elizabeth Teck, Captain, Madeline Dundas, Catherine Eckhardt, Minnie Eurick, Dorothy Fasseske, Isabelle Longdon, Evelyn Parks, Alfrieda Potolsky, Maggie Potolsky, Alice Pretzer, Esther Rader and Arlene Strobel.

The banners for interclass baseball were awarded to the different classes, the 9A3's winning the championship. Sanppy work 9A3's we're sorry your leaving us.

## Cafeteria

We strive to be economical, industrious, and systematic. By **economical** we try to save and get the most for the least money. All the girls in the cafeteria are very **industrious** in the line of work and in getting the lunch ready every forenoon. We are also trying to be **systematic** and do our work in the least time and the most standardized way.

We are trying to be courteous, pleasant, obliging, and neat in appearance while serving the public.

In planning the menu all left overs are made use of. We have to think of age, child nutrition, cost, and amout of preparation necessary. I think that child nutrition is the most important item because one must think of the amount of protein, carbohydrate, vitamins, water, fat, and oils, and mineral matter.

The food is cooked well and served in an appetizing way and many students take advantage of this service during the lunch hour.

## Library

Our library is for the benefit of every child enrolled in the school. There is a hearty cooperation between the library and all other departments. The teachers suggest material to be secured bearing directly upon their respective subjects. Classes, groups, or individuals may be sent to the library for recreational and assigned reading and reference work. The Library Service Club has representatives from each room who becomes familiar with the use of books. They teach the use of the librarys create an interest in books, and suggest material to be used.

The library is open before and after school hours for pupils to call for books and return them. Many books from the public library are circulated through our school.

## Art Department

During the year the Art Room has tried to make it's motto, "Cooperation".

At the time of our operetta much of the stage decoration was done by the Art Department.

Many gifts for Christmas were made by the pupils, such as scarfs and handkerchiefs.

When Mother's Day arrived many surprised their mothers by giving them a laquered vase or a set of book ends.

Posters have been made through out the year to help advertise our movie or play announcements.

Oil painting has interested many. Those being the most interested were; Ann Radics, Raymond Goodman, Ralph Carrel, Ruth Shultz and Ernest Brater. Arthur Greenwald, who is an amateur painter won second prize at the Local Art Exhibition.

Rose Kasparek and Violet Shultz have Japenese crackle work down to a science.

Lamp shades were made by Marie Lambel who enjoys this work very much.

The Wednesday night Art Club has also helped to boost South along.

If you wish to help with poster making, laquering oil painting; then, call at the Art Room.

Next year it is expected that more will be done in all lines of art.

## The Auditorium Department

The Auditorium Department is an important division of South School. The classes meet three times a week, the first two hours of which are spent in planning and rehearsing a program. On the third day this is presented in class.

Public speaking, dramatization, and assembly programs comprise the work of this department. The formal, informal, and citizenship plays are presented, such as: The Pony Express, A Colonial School, and Little Rebels.

The development of local talent is brought out to the fullest extent. The self - consciousness and timidity, which pupils have, are over come by this type of training in early life.

# Southern Smiles

Teacher: "Yes."
Ebenezer: "What comes twice in a moment and once in a million years?"
Teacher: "I don't know, what is it, Ebenezer?"
Ebenezer: "The letter M, ma'm."

One night a farmer, hearing a strange noise in his chicken coop, went out to investigate. He opened the door and said, "Who's in there?"
Voice from the darkness: "Dey ain't nobody but us chickens in hear, suh."

Stop and let the train go by,
It hardly takes a minute;
Your car starts off intact,
And better still - you're in it.

Poor Ikey! He's had to hang back for halt a year to let the teachers get caught up with him.

Six feet down
Lies John McFalker,
He tried to be
A tight rope walker.

Teacher; Who can give me a sentence using the word "Avaunt"?
Little Abie;"Avaunt vhat avaunt vhen avaunt it"

"Listen, Grandmother, the man in the radio has to stop and cough every little while."
"Get away from that thing, child. You know how easy you catch everything like that!"

Mr. Trippenesee; "What's the most common impediment in the speech of American people?"
Harold R. "Chewing gum."

During his visit to a village school a minister put this question to a class of little girls: "If all the good people were white and all the bad people were black what color would you be?"
Some answered "White" and others "Black." But little Mabel replied: "I guess I would be streaky."

"Now, Harold," said the teacher, "if there were eleven sheep in a field and six jumped the fence how many would there be left?"
"None," replied Harold.
"Why," but there would," said she.
"No, Ma'am, there wouldn't", persisted he. You may know arithmetic, but not sheep."

Finnegan: "Oh, yes, Oi can understand how thim astronomers can calkilate th' distance a' a starr its weight and dinsity and color and all that --- but th' thing that gets me is, how thr diovle do they know its name.

"What are you doing there?" asked a policeman of Miss Kennedy who had stopped her automobile near a street corner and was preparing to alight.
"Parking my car" she replied. "This would be a good place. The sign there reads,Safety Zone"

If an S and an I, and an O and a U,
With an X at the end spell "su",
And an E and a Y and an E spell I,
Pray what is a speller to do?
Then if an S and an I and a G
And an HED spell "side",
There's nothing much for a speller to do
But go commit siouxeyesighed.

When saving for old age, don't neglect to lay up a few pleasant thoughts.

It's the bumps you get and the jolts you get
And the shocks that your courage stands.
The hours of sorrow and vain regret,
That prize that escapes your hands
That test your mettle and prove your worth;
It isn't the blows you deal,
But the blows you take on the good old earth
That shows if your stuff is real.

A little girl was entertaining the vistors while her mother added the finishing touches to her toilet. One of the ladies said with a significant look: "Not very p-r-e-t-t-y,"spelling the last word.
"No,"said the child quickly; "but awful s-m-a-r-t."

*Autographs*

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